



**St. Christopher's College of Education(Autonomous)**  
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## **Students Satisfactory Survey 2019-2020**

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**PRINCIPAL**

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VEPERY, CHENNAI - 600 007**

## **Students Feedback 2019 – 20**

### **Autonomous Setup**

All the 146 students were in favour of the autonomous set up of our college as it provided a conducive atmosphere for learning. They were appreciative of the special courses held in the college. Systematic schedule and work done in our college was appreciated by them.

### **Internal Assessment**

Majority of them felt that internal assessment was useful and helped them to perform the end semester exam better. It helped them to form good study habits. Most of them wanted the ratio 40:60, Internal: External to continue, few were in the favour of 50:50 ratio. Some were in favour of increased time allotment for internal test.

### **Internship**

All the 146 students were satisfied with internship experience provided by our college. They were appreciative of the varied experiences provided in various schools. They felt that the experiences provided moulded them to become better teachers and face life's challenges effectively.

### **Co-Curricular and Extra-Curricular Activities**

All the 146 students appreciated the Co – Curricular and Extra- curricular activities carried out in our college. They developed life skills and were appreciative of the experiences gained during the extra and cocurricular activities.

Students were appreciative of the opportunities provided to serve the public and learnt about the social issues involved in social work.

All 146 students enjoyed the physical Education classes. They appreciated the camp activities which helped them develop team work. The students enjoyed the field trip arranged in the respective departments.

The First Aid classes gave them good exposure and knowledge about the First Aid to be administered in case of emergency.

Family Life Education classes provided them with knowledge about family life and equipped them to face challenges of life with confidence.

Advisory group sessions enabled them to voice their grievances and address their personal issues.

Assembly programs and quiz programs gave the students training to coordinate and organize a program.

Fine Arts classes were enjoyed by all 146 students and they helped them to develop creativity.

House parties organized provided them with recreation and opportunities to develop team spirit, cooperation and coordination among house members.

Other activities like King's daughter's program helped them to inculcate moral values.